DOCUMENT RESUME

ED 308 896 JC 890 327

AUTHOR Head, Ronald B.
TITLE Employer Survey Results for the PVCC Graduating Class of 1986-1987. Research Report Number 5-89.
INSTITUTION Piedmont Virginia Community Coll., Charlottesville, VA. Office of Institutional Research and Planning.
PUB DATE Jul 89
NOTE 44p.
PUB TYPE Reports - Research/Technical (143) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *College Graduates; Community Colleges; *Employer Attitudes; Followup Studies; Job Training; *Outcomes of Education; *Personnel Evaluation; Two Year Colleges; Two Year College Students

ABSTRACT

In 1989, a study was conducted at Piedmont Virginia Community College (PVCC) to assess the occupational success of the college's 1986-87 graduates and determine how well their academic experience prepared them for work in their professions. Employers of 86 graduates who granted permission were contacted for a performance appraisal. Of the employers surveyed, 50 (58.1%) responded. Study findings included the following: (1) over 75% of the employers rated the graduates as either "excellent" or "good" with respect to technical job skills, quality and quantity of work, and cooperation with fellow workers and supervisors; (2) over 60% of the employers rated the math, writing, speaking, research, and logic skills of the PVCC graduates as "excellent" or "good"; (3) nearly 80% of the employers rated PVCC as either "excellent" or "good" in occupational training and education, and over 70% rated the general education provided as either "excellent" or "good"; and (4) no employer rated PVCC as "poor" in either occupational training or general education. The survey instrument is appended. (ALB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED308896

EMPLOYER SURVEY RESULTS FOR THE PVCC GRADUATING CLASS OF 1986-1987

Ronald B. Head (Author)
Coordinator of Institutional Research and Planning
Piedmont Virginia Community College

Office of Institutional Research and Planning
Piedmont Virginia Community College
Charlottesville, Virginia 22901
Research Report No. 5-89

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

R. Head

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

July 1989

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

JC 890 327

BEST COPY AVAILABLE

PVCC Institutional Research Brief July 1989

EMPLOYER SURVEY: PVCC GRADUATING CLASS OF 1986-1987

During the spring of 1989, the Office of Institutional Research and Planning at Piedmont Community College (PVCC) surveyed employers of the college's 1986-1987 graduates. The purpose of the survey was to evaluate the occupational success of PVCC graduates and to determine how well academic programs prepare students for the work in various professions. Results of the survey were published in *Employer Survey Results for the PVCC Graduating Class of 1986-1987* (PVCC Institutional Research Report No. 5-89, July 1988), the third in a series of annual employer survey reports. This brief highlights those results.

For the most part, employers responding to the survey were satisfied with the PVCC graduates they had hired. As can be seen in Table 1, three of every four employers rated the graduates as either "EXCELLENT (one of the best ever)" or "GOOD (better than most)" with respect to technical job skills, quality and quantity of work, attitude, and co-operation with fellow workers and supervisors." Very few employers rated the graduates as "POOR (worse than most)."

TABLE 1: WORK EVALUATION OF 1986-1987 PVCC GRADUATES BY EMPLOYERS

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Technical job skills	14	28.0%	24	48.0%	10	20.0%	2	4.0%
Quality of work	14	28.0%	27	54.0%	7	14.0%	2	4.0%
Quantity of work	14	28.6%	24	49.0%	9	18.4%	2	4.1%
Attitude toward work	20	40.0%	17	34.0%	10	20.0%	3	6.0%
Cooperation with fellow workers	20	40.0%	19	38.0%	10	20.0%	1	2.0%
Cooperation with supervisors	21	42.0%	18	36.0%	10	20.0%	1	2.0%

(Continued on reverse side)

Employers also felt that PVCC graduates possessed better general skills than most employees (see Table 2). Nearly two-thirds of the employers rated the math, writing, speaking, research and logic skills of the graduates as excellent or good.

Finally, as can be seen in Table 3, the employers seemed highly satisfied with the education and training provided by PVCC. Nearly 80% of the employers rated the college as either excellent or good in occupational training and education, and over 70% rated it as either excellent or good in general education. No employer rated PVCC as poor in either occupational training and education or general education.

TABLE 2: GENERAL SKILLS EVALUATION OF 1986-1987 PVCC GRADUATES BY EMPLOYERS

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Math Skills	4	10.0%	23	57.5%	12	30.0%	1	2.5%
Writing Skills	7	16.3%	19	44.2%	16	37.2%	1	2.3%
Speaking Skills	8	17.8%	20	44.4%	17	37.8%	0	0.0%
Research Skills	6	16.7%	17	47.2%	12	33.3%	1	2.8%
Logic Skills	9	19.1%	21	44.7%	16	34.0%	1	2.1%

TABLE 3: EVALUATION OF PVCC BY EMPLOYERS OF 1986-1987 PVCC GRADUATES

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Occupational education/training	4	10.8%	25	67.6%	8	21.6%	0	0.0%
General Education	3	8.1%	24	64.9%	10	27.0%	0	0.0%

TABLE OF CONTENTS

INTRODUCTION 1

METHODOLOGY 1

EMPLOYER EVALUATION OF JOB PERFORMANCE 3

EMPLOYER EVALUATION OF GENERAL SKILLS 6

EMPLOYER EVALUATION OF TRAINING AND EDUCATION AT PVCC 7

CONCLUSIONS 8

APPENDIX A: EMPLOYER EVALUATIONS BY CURRICULAR PROGRAM AND DEGREE RECEIVED 9

APPENDIX B: EMPLOYER COMMENTS 33

APPENDIX C: PARTICIPATING EMPLOYERS 35

APPENDIX D: SURVEY INSTRUMENT 37

LIST OF TABLES

TABLE 1: WORK EVALUATION OF 1986-87 PVCC GRADUATES BY EMPLOYERS 3

TABLE 2: CORRELATION BETWEEN JOB SATISFACTION AND EMPLOYER EVALUATION OF 1986-87 PVCC GRADUATES 5

TABLE 3: GENERAL SKILLS EVALUATION OF 1986-87 PVCC GRADUATES BY EMPLOYERS 6

TABLE 4: EVALUATION OF PVCC BY EMPLOYERS OF 1986-87 PVCC GRADUATES 7

TABLE 5: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 10

TABLE 6: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 11

TABLE 7: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 12

TABLE 8: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 13

TABLE 9: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 14

TABLE 10: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 15

TABLE 11: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 16

TABLE 12: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 17

TABLE 13: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 18

TABLE 14: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED . . . 19

TABLE 15: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 20

TABLE 16: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 21

TABLE 17: EMPLOYER EVALUATION OF MATH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 22

TABLE 18: EMPLOYER EVALUATION OF MATH SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 23

TABLE 19: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 24

TABLE 20: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 25

TABLE 21: EMPLOYER EVALUATION OF SPEAKING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 26

TABLE 22: EMPLOYER EVALUATION OF SPEAKING SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 27

TABLE 23: EMPLOYER EVALUATION OF RESEARCH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 28

TABLE 24: EMPLOYER EVALUATION OF RESEARCH SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 29

TABLE 25: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM 30

TABLE 26: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED 31

EMPLOYER SURVEY RESULTS FOR THE PVCC GRADUATING CLASS OF 1986-1987

INTRODUCTION

This is the third in a series of annual studies on employer satisfaction with Piedmont Virginia Community College (PVCC) graduates.[1] Employers provide a unique perspective by which to evaluate the success of both a college's graduates and its programs of study. This is especially true at a time when institutions of higher education are being asked to assess student outcomes. One very important outcome of a college education is occupational success, and employers can measure such success better perhaps than anybody.

METHODOLOGY

To protect the privacy of PVCC graduates, the college surveys only employers of graduates who have given permission on a graduate follow-up survey to conduct an employer survey. Although this limits the number of employers who can be contacted, as well as raising the possibility of a self-selection bias, it is felt that the

---

[1]See Ronald B. Head, *Employer Survey Results for the PVCC Graduating Class of 1984-85* (PVCC Research Report No. 5-87, June 1987) and Ronald B. Head, *Employer Survey Results for the PVCC Graduating Class of 1985-86* (PVCC Research Report No. 6-88, July 1988). Prior to 1987, PVCC had conducted two employer surveys, one in 1976, and one in 1980. Results of the 1980 survey, conducted by Robert A. Ross, were published in *Employer Follow-Up on the Occupational/Technical Graduates of the Class of 1978-1979* (PVCC Research Report No. 3-80, October 1980). After 1980, employer surveys were not conducted because college officials feared such surveys might violate the privacy rights of graduates.

privacy rights of PVCC graduates have to be insured.

On the graduate follow-up survey for the class of 1986-1987, 86 graduates, or 61.9% of all respondents, answered yes to the question "may we contact your employer to conduct an employer follow-up survey."[2] On February 20, 1989, survey forms were sent to the employers of these graduates. On April 12, 1989, a second survey form was sent to all employers who had not returned completed surveys.

Seventeen employers refused to complete the survey, citing confidentiality of employment records or requiring an authorization form which could not be completed. Four survey forms were returned because the PVCC graduates were no longer employed, and two were returned because the employers claimed the graduates had never been employed. Fifty of the remaining 63 employers returned valid surveys for an overall response rate of 58.1%. This response rate was slightly higher than last year's (52.9%), but lower than the year before that (80.6%).

Employer comments are included in this report as Appendix B, and a list of all participating employers is included as Appendix C. The survey instrument is included as Appendix D.

---

[2]See Ronald B. Head, *Follow-up Survey of PVCC Graduates of the Class of 1986-87* (PVCC Research Report No. 9-88, November 1988).

EMPLOYER EVALUATION OF JOB PERFORMANCE

The evaluation of 1986-1987 PVCC graduates by their employers with respect to job skills, performance, and attitude is presented in Table 1.

As can be seen, approximately three of every four employers rated PVCC graduates as either "EXCELLENT (one of the best ever)" or "GOOD (better than most)." Forty percent or more of all employers rated PVCC graduates as excellent in three categories: attitude toward work, cooperation with fellow workers, and cooperation with supervisors. Approximately 50% of the employers rated the graduates as good in the three remaining categories (technical job skills, quality of work, and quantity of work). In all categories except one (attitude toward work), less than 5% of the employers rated that PVCC graduates as "POOR (worse than most)."

TABLE 1: WORK EVALUATION OF 1986-87 PVCC GRADUATES BY EMPLOYERS

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Technical job skills	14	28.0%	24	48.0%	10	20.0%	2	4.0%
Quality of work	14	28.0%	27	54.0%	7	14.0%	2	4.0%
Quantity of work	14	28.6%	24	49.0%	9	18.4%	2	4.1%
Attitude toward work	20	40.0%	17	34.0%	10	20.0%	3	6.0%
Cooperation with fellow workers	20	40.0%	19	38.0%	10	20.0%	1	2.0%
Cooperation with supervisors	21	42.0%	18	36.0%	10	20.0%	1	2.0%

The ratings given to 1986-1987 PVCC graduates were similar to those given by employers to 1985-1986 graduates and 1984-1985 graduates. Employer evalua-

tions of 1986-1987 PVCC graduates by both curricular program and degree, as well as by technical job skills, quality and quantity of work, attitude, and cooperation with fellow workers and supervisors are presented in Tables 5 through 16 of Appendix A. Care should be taken in interpreting the figures in these tables due to the small number of respondents in certain programs.

Of the 50 graduates whose employers returned valid surveys, 58% (29) had indicated on the graduate follow-up survey that they intended to pursue their current jobs as long-range careers. This percentage figure is only slightly lower than that for all graduate survey respondents (61.5%; 67 respondents).

Also, on the graduate follow-up survey, 37.5% (15) of the graduates whose employers returned surveys had indicated they were very satisfied with their jobs, 45% (18) were satisfied, 12.5% (5) were not very satisfied, and 5% (2) were unsatisfied. Percentage figures for all respondents to the graduate follow-up survey were similar, with a lower percentage claiming they were very satisfied and a higher percentage claiming they were satisfied. Twenty-seven and four-tenth percent (31) of all respondents were very satisfied, 56.6% (64) were satisfied, 12.4% (14) were not very satisfied, and 3.5% (4) were unsatisfied.

As noted earlier, surveying employers only with the permission of the PVCC graduates may have biased the survey results. One might assume that satisfied, productive workers are more likely than unsatisfied, unproductive workers to allow their employers to be contacted. However, as has just been shown, the PVCC

graduates who granted permission to PVCC to contact their employers were about as satisfied with their jobs as those who did not. In this respect, it is questionable whether the results of the survey were biased by the selection procedure.

To investigate this further, correlation coefficients were calculated between each of the categories in Table 1 and the job satisfaction of the PVCC graduates. The results are presented in Table 2.

A slight correlation between job satisfaction and employer evaluations was evident. In other words, high job satisfaction by a PVCC graduate did not necessarily mean a high rating by the employer, though in most cases it did. For the third year in a row, the highest correlation was between job satisfaction and the employee's attitude toward work. This is hardly surprising as satisfaction and attitude are nearly synonymous terms. For the second year in a row, the lowest correlation was between job satisfaction and quality of work.

TABLE 2: CORRELATION BETWEEN JOB SATISFACTION AND EMPLOYER EVALUATION OF 1986-87 PVCC GRADUATES

CATEGORY	CORRELATION COEFFICIENT
Technical job skills	0.3359
Quality of work	0.1258
Quantity of work	0.2316
Attitude toward work	0.3756
Cooperation with fellow workers	0.3303
Cooperation with supervisors	0.1544

NOTE: The correlation coefficient in this table was calculated using the Pearson product-moment correlation coefficient. Measures of correlation are typically defined as having values ranging from -1 to +1. A value of -1 indicates a perfect negative relation, while a value of +1 indicates a perfect positive relation.

EMPLOYER EVALUATION OF GENERAL SKILLS

Table 3 presents the evaluation of general skills given by employers to 1986-1987 PVCC graduates. Employers evaluated general skills in math, writing, speaking, research, and logic.

TABLE 3: GENERAL SKILLS EVALUATION OF 1986-87 PVCC GRADUATES BY EMPLOYERS

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Math Skills	4	10.0%	23	57.5%	12	30.0%	1	2.5%
Writing Skills	7	16.3%	19	44.2%	16	37.2%	1	2.3%
Speaking Skills	8	17.8%	20	44.4%	17	37.8%	0	0.0%
Research Skills	6	16.7%	17	47.2%	12	33.3%	1	2.8%
Logic Skills	9	19.1%	21	44.7%	16	34.0%	1	2.1%

For the most part, employers felt that PVCC graduates had better general skills than most employees. Nearly two-thirds of the employers rated the PVCC graduates as "EXCELLENT (one of the best ever)" or "GOOD (better than most)" in all categories. Only four PVCC graduates were rated as POOR (worse than most) in general skills.

The general skills of 1986-1987 graduates were rated higher by employers than the general skills of 1985-1986 graduates. Although skills in speaking, research, and logic were rated approximately the same, math and writing skills were rated much higher by employers of the 1986-1987 graduates.

Some deficiencies in general skills were noted by employers. One noted that a particular PVCC graduate did not use "his time well," and because of this was

graded "lower on quantity of work and attitude toward work." Another noted that a graduate had "extreme difficulty with organization."

Employer evaluations of 1986-1987 PVCC graduates by both curricular program and degree, as well as by skills in math, writing, speaking, research, and logic are presented in Tables 17 through 26 of Appendix A. Again, as noted earlier, care should be exercised in interpreting figures from any table in Appendix A. In many cases, the numbers of respondents are too few for meaningful conclusions to be drawn.

EMPLOYER EVALUATION OF TRAINING AND EDUCATION AT PVCC

Employers were asked to rate PVCC according to two categories: (1) occupational education/training; and (2) general education. The results of this evaluation are shown in Table 4.

TABLE 4: EVALUATION OF PVCC BY EMPLOYERS OF 1986-87 PVCC GRADUATES

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Occupational education/training	4	10.8%	25	67.6%	8	21.6%	0	0.0%
General Education	3	8.1%	24	64.9%	10	27.0%	0	0.0%

The majority of the employers felt that PVCC was better than most institutions with respect to both occupational education and training and general education. Occupational education and training at PVCC was rated as "EXCELLENT (one of the

best ever)" or "GOOD (better than most)" by 78.4% of the employers, and general education was rated as either excellent or good by 73%. No employers rated either occupational education and training or general education as "POOR (worse than most), and less than 30% rated either as "AVERAGE (about the same as most)." These ratings, especially those relating to general education, were higher than those given by employers of 1985-1986 graduates.

CONCLUSIONS

For the most part, employers were satisfied with the 1986-1987 PVCC graduates they had hired. With respect to job skills, quality and quantity of work, attitude, and cooperation with fellow workers and supervisors, three of every four employers rated the graduates as either excellent or good. Three of every four employers also rated the general skills (math, writing, speaking, research and logic) of the graduates as excellent or good.

Employers also seemed highly satisfied with the education and training provided by PVCC. Three of every four employers rated the college as either excellent or good in occupational training and education, as well as in general education. No one employers rated PVCC as poor.

APPENDIX A:

EMPLOYER EVALUATIONS BY CURRICULAR PROGRAM AND DEGREE RECEIVED

TABLE 5: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

Category	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	4	50.0%	3	37.5%	1	12.5%	0	0.0%
Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	0	0.0%	2	50.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	2	16.7%	5	41.7%	4	33.3%	1	8.3%
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	2	28.6%	4	57.1%	0	0.0%	1	14.3%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	2	100.0%	0	0.0%	0	0.0%
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%

TABLE 6: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	7	58.3%	3	25.0%	2	16.7%	0	0.0%
A.A.S.	5	18.5%	14	51.9%	7	25.9%	1	3.7%
Certificate	2	25.0%	5	62.5%	0	0.0%	1	12.5%
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%

TABLE 7: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	5	62.5%	0	0.0%	0	0.0%
Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	1	25.0%	1	25.0%	0	0.0%
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Computer Programming	1	33.3%	2	66.7%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	8.3%	8	66.7%	2	16.7%	1	8.3%
Police Science	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	2	28.6%	4	57.1%	0	0.0%	1	14.3%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	2	100.0%	0	0.0%	0	0.0%
TOTAL	14	28.0%	27	54.0%	7	14.0%	2	4.0%

TABLE 8: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	5	41.7%	5	41.7%	2	16.7%	0	0.0%
A.A.S.	7	25.9%	15	55.6%	4	14.8%	1	3.7%
Certificate	2	25.0%	5	62.5%	0	0.0%	1	12.5%
TOTAL	14	28.0%	27	54.0%	7	14.0%	2	4.0%

TABLE 9: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	4	50.0%	1	12.5%	0	0.0%
Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	3	75.0%	0	0.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	8.3%	7	58.3%	3	25.0%	1	8.3%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	4	50.0%	2	25.0%	1	12.5%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	3	100.0%	0	0.0%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	1	50.0%	1	50.0%	0	0.0%	0	0.0%
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%

TABLE 10: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	5	41.7%	6	50.0%	1	8.3%	0	0.0%
A.A.S.	5	19.2%	14	53.8%	6	23.1%	1	3.8%
CERTIFICATE	4	50.0%	2	25.0%	1	12.5%	1	12.5%
TOTAL	14	28.6%	24	49.0%	9	18.4%	2	4.1%

TABLE 11: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POO (wo th mo No.
Fine Arts	0	0.0%	0	0.0%	2	100.0%	0
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0
Business Administration	4	50.0%	2	25.0%	2	25.0%	0
Education	1	100.0%	0	0.0%	0	0.0%	0
General Studies	2	50.0%	2	50.0%	0	0.0%	0
Science	0	0.0%	0	0.0%	1	100.0%	0
Accounting	2	100.0%	0	0.0%	0	0.0%	0
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0
Electronics	1	50.0%	0	0.0%	1	50.0%	0
Management	1	100.0%	0	0.0%	0	0.0%	0
Nursing	3	25.0%	6	50.0%	2	16.7%	1
Police Science	1	50.0%	0	0.0%	1	50.0%	0
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0
Career Studies	3	37.5%	3	37.5%	0	0.0%	2
Business and Management	0	0.0%	1	100.0%	0	0.0%	0
Business/Office	1	33.3%	2	66.7%	0	0.0%	0
Computer Aided Drafting	0	0.0%	0	0.0%	0	0.0%	1
Drafting	0	0.0%	0	0.0%	0	0.0%	1
Pract Elect And Wiring	2	100.0%	0	0.0%	0	0.0%	0
TOTAL	20	40.0%	17	34.0%	10	20.0%	3

TABLE 12: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	1	33.3%	2	66.7%	0	0.0%
A.S.	5	41.7%	4	33.3%	3	25.0%	0	0.0%
A.A.S.	12	44.4%	9	33.3%	5	18.5%	1	3.7%
CERTIFICATE	3	37.5%	3	37.5%	0	0.0%	2	25.0%
TOTAL	20	40.0%	17	34.0%	10	20.0%	3	6.0%

TABLE 13: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	5	62.5%	2	25.0%	0	0.0%	1	12.5%
Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	2	50.0%	0	0.0%	0	0.0%
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	4	33.3%	6	50.0%	2	16.7%	0	0.0%
Police Science	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	2	25.0%	3	37.5%	3	37.5%	0	0.0%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	2	66.7%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Pract Elect And Wiring	1	50.0%	0	0.0%	1	50.0%	0	0.0%
TOTAL	20	40.0%	19	38.0%	10	20.0%	1	2.0%

TABLE 14: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	1	33.3%	2	66.7%	0	0.0%
A.S.	6	50.0%	4	33.3%	1	8.3%	1	8.3%
A.A.S.	12	44.4%	11	40.7%	4	14.8%	0	0.0%
Certificate	2	25.0%	3	37.5%	3	37.5%	0	0.0%
TOTAL	20	40.0%	19	38.0%	10	20.0%	1	2.0%

TABLE 15: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	4	50.0%	0	0.0%	1	12.5%
Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	1	25.0%	1	25.0%	0	0.0%
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Programming	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Electronics	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	4	33.3%	5	41.7%	3	25.0%	0	0.0%
Police Science	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	3	37.5%	2	25.0%	3	37.5%	0	0.0%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Pract Elect And Wiring	1	50.0%	0	0.0%	1	50.0%	0	0.0%
TOTAL	21	42.0%	18	36.0%	10	20.0%	1	2.0%

TABLE 16: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	4	33.3%	5	41.7%	2	16.7%	1	8.3%
A.A.S.	14	51.9%	9	33.3%	4	14.8%	0	0.0%
Certificate	3	37.5%	2	25.0%	3	37.5%	0	0.0%
TOTAL	21	42.0%	18	36.0%	10	20.0%	1	2.0%

TABLE 17: EMPLOYER EVALUATION OF MATH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	2	40.0%	3	60.0%	0	0.0%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	0	0.0%	2	50.0%	2	50.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	0	0.0%	4	44.4%	5	55.6%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	5	62.5%	1	12.5%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	2	66.7%	0	0.0%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	1	50.0%	1	50.0%	0	0.0%
TOTAL	4	10.0%	23	57.5%	12	30.0%	1	2.5%

TABLE 18: EMPLOYER EVALUATION OF MATH SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	2	20.0%	6	60.0%	2	20.0%	0	0.0%
A.A.S.	1	5.0%	11	55.0%	8	40.0%	0	0.0%
Certificate	1	12.5%	5	62.5%	1	12.5%	1	12.5%
TOTAL	4	10.0%	23	57.5%	12	30.0%	1	2.5%

TABLE 19: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	42.9%	3	42.9%	1	14.3%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	0	0.0%	2	50.0%	1	25.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	10.0%	5	50.0%	4	40.0%	0	0.0%
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	2	25.0%	5	62.5%	0	0.0%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Pract Elect And Wiring	0	0.0%	0	0.0%	2	100.0%	0	0.0%
TOTAL	7	16.3%	19	44.2%	16	37.2%	1	2.3%

TABLE 20: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	4	36.4%	3	27.3%	3	27.3%	1	9.1%
A.A.S.	2	9.1%	13	59.1%	7	31.8%	0	0.0%
Certificate	1	12.5%	2	25.0%	5	62.5%	0	0.0%
TOTAL	7	16.3%	19	44.2%	16	37.2%	1	2.3%

TABLE 21: EMPLOYER EVALUATION OF SPEAKING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	2	25.0%	3	37.5%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	0	0.0%	3	75.0%	1	25.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	10.0%	5	50.0%	4	40.0%	0	0.0%
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	3	37.5%	4	50.0%	0	0.0%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Pract Elect And Wiring	0	0.0%	0	0.0%	2	100.0%	0	0.0%
TOTAL	8	17.8%	20	44.4%	17	37.8%	0	0.0%

TABLE 22: EMPLOYER EVALUATION OF SPEAKING SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	3	27.3%	5	45.5%	3	27.3%	0	0.0%
A.A.S.	4	16.7%	11	45.8%	9	37.5%	0	0.0%
Certificate	1	12.5%	3	37.5%	4	50.0%	0	0.0%
TOTAL	8	17.8%	20	44.4%	17	37.8%	0	0.0%

TABLE 23: EMPLOYER EVALUATION OF RESEARCH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	4	50.0%	1	12.5%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	33.3%	0	0.0%	2	66.7%	0	0.0%
Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	0	0.0%	3	75.0%	1	25.0%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	3	37.5%	3	37.5%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	0	0.0%	2	100.0%	0	0.0%
TOTAL	6	16.7%	17	47.2%	12	33.3%	1	2.8%

TABLE 24: EMPLOYER EVALUATION OF RESEARCH SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	100.0%	0	0.0%	0	0.0%
A.S.	4	44.4%	3	33.3%	2	22.2%	0	0.0%
A.A.S.	1	5.9%	9	52.9%	7	41.2%	0	0.0%
Certificate	1	12.5%	3	37.5%	3	37.5%	1	12.5%
TOTAL	6	16.7%	17	47.2%	12	33.3%	1	2.8%

TABLE 25: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	3	37.5%	2	25.0%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	1	25.0%	2	50.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	10.0%	3	30.0%	6	60.0%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	4	50.0%	2	25.0%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	1	50.0%	1	50.0%	0	0.0%
TOTAL	9	19.1%	21	44.7%	16	34.0%	1	2.1%

TABLE 26: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

CATEGORY	EXCELLENT (one of the best ever) No.	Pct.	GOOD (better than most.) No.	Pct.	AVERAGE (about the same as most) No.	Pct.	POOR (worse than most) No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	3	27.3%	5	45.5%	3	27.3%	0	0.0%
A.A.S.	5	20.0%	10	40.0%	10	40.0%	0	0.0%
Certificate	1	12.5%	4	50.0%	2	25.0%	1	12.5%
TOTAL	9	19.1%	21	44.7%	16	34.0%	1	2.1%

APPENDIX B:

EMPLOYER COMMENTS

EMPLOYER COMMENTS

[This graduate] is a very competent, capable, and conscientious RN who has adjusted very well to the busy hospital environment. She has assumed her role as a charge nurse and functioned very efficiently and professionally. She is an asset to our staff. Presently she works three evening shifts per week.

[This graduate was] counseled to seek a structured, simpler task environment. Had serious errors in med passes, calculations. Extreme difficulty with organization--assessing the events of the day. *Whenever* there was any interruption, she showed difficulty in redirecting.

[This graduate] was much more qualified than the requirements of the job demanded. She was only a temporary hire. However, she possesses a great deal of potential as an office manager/executive or administrative assistant, if she chooses to pursue that career.

[This graduate] has not used his time well. Therefore I have graded him lower on quantity of work and attitude toward work. I feel he could be more productive and spend less time socializing.

[This graduate] has been promoted.

Good theory, but the practical application is lacking.

I am not familiar with Piedmont's education program, only the individual.

APPENDIX C:

PARTICIPATING EMPLOYERS

LIST OF PARTICIPATING EMPLOYER ORGANIZATIONS

Ash-Lawn Highland
Care Advantage
Central Telephone Company of Virginia
Charlottesville Police Department
Comdial Corporation
Days Inn
Dr. Michael Hoffman
Dr. N. S. Arora
Hantzman, Weibel & Co.
Kings Daughters Hospital
Kloeckner-Pentaplast of America, Inc.
Martha Jefferson Hospital
Mercer Quality Rugs & Carpet
Mountain Lumber Co.
National Legal Research Group
Northern Virginia Community College
Old Dominion University
Piedmont Airlines
Piedmont Virginia Community College
Rivanna Water & Sewer Authority
Rockingham Memorial Hospital
Siemens Medical Systems
Southside Community Hospital
Sovran Bank
Sperry Marine, Inc.
State Farm Insurance
Teledyne Avionics
The Cedars Nursing Home
The Michie Company
U.S. Army Foreign Science and Technology Center
University of Virginia
University of Virginia (Accounting Operations)
University of Virginia (Administrative Computing)
University of Virginia (Director of Housing)
University of Virginia (Parking & Transportation)
University of Virginia (Physical Plant)
University of Virginia Medical Center
Virginia Department of Forestry
Virginia Power Corporation
Virginia State Police
Waynesboro Community Hospital
West Virginia Power Corporation
Western State Hospital

APPENDIX D:

SURVEY INSTRUMENT

In comparison to other employees you hire at the same level and in the same capacity, John X. Doe, Jr. rates as:

	EXCELLENT (one of the best ever)	GOOD (better than most)	AVERAGE (about the same as most)	POOR (worse than most)	N/A (not applicable)
Technical job skills					
Quality of work					
Quantity of work					
Attitude toward work					
Cooperation with fellow workers					
Cooperation with supervisors					
Math skills					
Writing skills					
Speaking skills					
Research skills					
Logic skills					

In comparison to similar institutions, PVCC rates as:

	EXCELLENT (one of the best ever)	GOOD (better than most)	AVERAGE (about the same as most)	POOR (worse than most)	N/A (not applicable)
Occupational education/training					
General education					

Do you participate in PVCC's cooperative education program? _____

If not, are you interested in learning more about the program? _____

Please use the reverse side of this page to make any written comments you think will be helpful to PVCC in evaluating the success of its academic programs and graduates. Thank you for your cooperation.

ERIC Clearinghouse for Junior Colleges AUG 18 1989